

NORHANNAH I. PAMPA

APPLYING FOR JUNIOR ARCHITECT POSITION



September 30, 2025

Dear Sir/Ma'am,

I am writing to express my strong interest in the Architectural apprentice position to assist in design and drafting. As a recent Architecture graduate from New Era University in the Philippines, I am eager to apply my academic knowledge and gain valuable hands-on experience in the field.

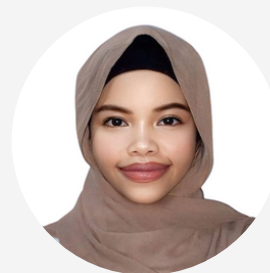
My passion lies in sustainable design, project management, and cultural architecture. Through my studies and training, I have developed a solid foundation in design and construction. I am highly motivated to grow professionally by contributing to projects that benefit both people and the environment. I am confident in my ability to learn quickly, collaborate effectively, and adapt to new challenges.

Thank you for considering my application. I look forward to the opportunity to discuss how I can contribute to your team.

Sincerely,
Norhannah Pampa

NORHANNAH I. PAMPA

Address: Commonwealth, Quezon City
Email: norhannahpampa1@gmail.com
Contact #: +63 956 219 3359



PROFESSIONAL SUMMARY

I am a graduate of the Bachelor of Science in Architecture with a strong passion for learning and growing in the fields of sustainable design, project management, planning, and cultural architecture. I am eager to keep improving my skills. I am dedicated to continuing my growth both personally and professionally by gaining more knowledge, exploring new ideas, and staying updated with the latest trends in the industry. My goal is to contribute meaningful work that supports both people and the environment.

RELEVANT SKILLS

Technical Skills

- AutoCAD, SketchUp, D5 Render, Enscape, and Revit
- Microsoft Applications (Word, PowerPoint, & Excel)
- Canva

Analytical Skills

- Approaches challenges with a problem-solving mindset, consistently evaluating situations to find effective solutions.
- Collaborative research and planning
- Developing design solutions and architectural graphics

Personal Skills

- Dedicated to excellence and continuous self-improvement.
- Skilled in creating project timelines that align with set goals and standards.

ORGANIZATIONAL EXPERIENCE

MULAT Secretary

2018-2020

Social Awareness Organization - Diliman Preparatory School

Duties and Responsibilities:

- Ensured structured and productive meetings while fostering open communication among team members.
- Played a key role in organizing activities that developed core competencies in planning, time management, and decision-making.

The NEU Central Student Council

2021-2022

Creative Member

Student Council - New Era University

Duties and Responsibilities:

- Design posters, banners, and decorations to promote events or campaigns.
- Help plan and organize events by giving creative suggestions.
- Work with other members to ensure activities are exciting and engaging for students.
- Share ideas in meetings and help solve problems in creative ways.
- Use art, design, or digital tools (SKP, D5, Canva, and PowerPoint) to make presentations and visual materials.
- Support school campaigns by making creative content like slogans, videos, or flyers.

Creative Member

UAPSA - New Era University

Duties and Responsibilities:

- Design posters, banners, and decorations to promote events or campaigns.
- Help plan and organize events by giving creative suggestions.
- Work with other members to ensure activities are exciting and engaging for students.
- Share ideas in meetings and help solve problems in creative ways.
- Use art, design, or digital tools (SKP, D5, Canva, and PowerPoint) to make presentations and visual materials.

EDUCATION

BS in Architecture

New Era University- Main

June 2025

- **President's Lister (2020-2021)**

SHS: Science, Technology, Engineering, and Mathematics

Diliman Preparatory School- Main

2018-2020

- **Graduated with Honors**
- **Rank 5 of the batch**
- **Best in Thesis**

Junior High School

Batasan Hills National High School

2014-2018

- **Graduated with Honors**



Architectural Portfolio

Scan this to access my portfolio. Thank you.